

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
<b>Research Methodology and Academic Writing</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Passed Class XII</b>	<b>Attained a language level in Spanish equivalent to B1</b>

### **Research Methodology and Academic Writing**

#### **Learning Objectives:**

- Enable students to conduct clearly structured academic research in the field of literary, cultural, translation or didactic studies
- Equip students with tools to report, document, present research findings, observations, analysis and arguments clearly in an academic format
- Familiarize students with various forms of academic writings such as research papers, monographs, conference presentations, academic essays, book review, literature review, dissertation and thesis.

#### **Learning Outcomes:**

- To enable students to structure and write an academic writing project following the standard norms and conventions of academic writing
- To conduct research in Humanities following a methodological framework and report the findings in the form of an academic paper/article/dissertation/thesis.
- Can produce coherent argumentative/persuasive texts in order to present and defend one's point of view.

#### **Syllabus:**

<b>UNIT I</b>	<b>9 hours</b>
Structure of academic Writing:	
<ul style="list-style-type: none"> <li>• Introduction that includes research question, hypothesis, research objective, methodology and plan of the academic paper/dissertation</li> <li>• Development: How to divide the key arguments/findings in subparts/chapters</li> <li>• Conclusion: How to synthesise arguments/observations/findings and conclude</li> </ul>	
<b>UNIT II</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Research planning: Methods of Data Collection: Review of Literature, ways to conduct a survey: survey questionnaire, sample size, sample collection</li> <li>• Usage of software and other tools to document, classify and analyse the collected data.</li> </ul>	
<b>UNIT III</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Stylistic conventions of argumentative texts</li> <li>• Difference between claims and justifications</li> <li>• How to present arguments based on evidence</li> <li>• How to use connectors to produce coherent texts</li> <li>• Incorporate scholarly research and counter arguments</li> <li>• Reference work in form of footnotes, citations of sources, annotated bibliography etc (Various styles of references such as APA, MLA, Chicago etc.)</li> <li>• Plagiarism and ethics of research: Software to detect and avoid plagiarism</li> </ul>	
<b>UNIT IV</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Research Methods and Methodology (Qualitative, Quantitative, Comparative, Analytical, Descriptive, Thematic etc.)</li> </ul>	

- Research Approaches (Marxist, Psychoanalytical, Structuralist, Post-structuralist, Feminist, Post-colonial, phenomenological etc.)

**Suggested Readings:**

1. Brian Paltridge and Sue Starfield, Thesis and Dissertation Writing in a Second Language, Routledge, 2007
2. Wayne C. Booth. Gregory G. Colomb et al. *The Craft of Research*. University of Chicago Press; 4. edition (18 Oct. 2016)
3. Marin, Marta. *Escritura académica*, Aique Educación. 2010.
4. Vallejo, Raúl. Manual de Escritura Académica, Corporación Editora Nacional, 2006.
5. Brian Paltridge and Sue Starfield. Getting Published in Academic Journals, University of Michigan Press. 2016.
6. Eco, Umberto. *How to Write a Thesis*, MIT, 2015.
7. Levine, Joseph. *Cómo escribir y presentar su tesis y disertación*. Michigan State University, English, French and Italian versions available.

Additional material may be provided by the Department.

**Evaluation:** The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:

- Assignments/Presentations
- Literature review
- Book review
- Movie review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Group Discussion

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**