

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Research Methodology and Academic Writing	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1
Research Methodology and Academic Writing						
Learning Objectives: <ul style="list-style-type: none"> • Enable students to conduct clearly structured academic research in the field of literary, cultural, translation or didactic studies • Equip students with tools to report, document, present research findings, observations, analysis and arguments clearly in an academic format • Familiarize students with various forms of academic writings such as research papers, monographs, conference presentations, academic essays, book review, literature review, dissertation and thesis. 						
Learning Outcomes: <ul style="list-style-type: none"> • To enable students to structure and write an academic writing project following the standard norms and conventions of academic writing • To conduct research in Humanities following a methodological framework and report the findings in the form of an academic paper/article/dissertation/thesis. • Can produce coherent argumentative/persuasive texts in order to present and defend one's point of view. 						
Syllabus:						
UNIT I						9 hours
Structure of academic Writing: <ul style="list-style-type: none"> • Introduction that includes research question, hypothesis, research objective, methodology and plan of the academic paper/dissertation • Development: How to divide the key arguments/findings in subparts/chapters • Conclusion: How to synthesise arguments/observations/findings and conclude 						
UNIT II						12 hours
<ul style="list-style-type: none"> • Research planning: Methods of Data Collection: Review of Literature, ways to conduct a survey: survey questionnaire, sample size, sample collection • Usage of software and other tools to document, classify and analyse the collected data. 						
UNIT III						12 hours
<ul style="list-style-type: none"> • Stylistic conventions of argumentative texts • Difference between claims and justifications • How to present arguments based on evidence • How to use connectors to produce coherent texts • Incorporate scholarly research and counter arguments • Reference work in form of footnotes, citations of sources, annotated bibliography etc (Various styles of references such as APA, MLA, Chicago etc.) • Plagiarism and ethics of research: Software to detect and avoid plagiarism 						
UNIT IV						12 hours
<ul style="list-style-type: none"> • Research Methods and Methodology (Qualitative, Quantitative, Comparative, Analytical, Descriptive, Thematic etc.) 						

<ul style="list-style-type: none"> Research Approaches (Marxist, Psychoanalytical, Structuralist, Post-structuralist, Feminist, Post-colonial, phenomenological etc.) 	
<p>Suggested Readings:</p> <ol style="list-style-type: none"> Brian Paltridge and Sue Starfield, <i>Thesis and Dissertation Writing in a Second Language</i>, Routledge, 2007 Wayne C. Booth, Gregory G. Colomb et al. <i>The Craft of Research</i>. University of Chicago Press; 4. edition (18 Oct. 2016) Marin, Marta. <i>Escritura académica</i>, Aique Educación. 2010. Vallejo, Raúl. <i>Manual de Escritura Académica</i>, Corporación Editora Nacional, 2006. Brian Paltridge and Sue Starfield. <i>Getting Published in Academic Journals</i>, University of Michigan Press. 2016. Eco, Umberto. <i>How to Write a Thesis</i>, MIT, 2015. Levine, Joseph. <i>Cómo escribir y presentar su tesis y disertación</i>. Michigan State University, English, French and Italian versions available. <p>Additional material may be provided by the Department.</p>	
<p>Evaluation: The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.</p> <p>The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:</p> <ul style="list-style-type: none"> Assignments/Presentations Literature review Book review Movie review Project activity (group) Research cum presentation Term Paper writing Group Discussion <p>Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.</p>	